

Unit 2

Ian Can HOP and RUN - Part 4

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **hop, run and do a cartwheel**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 06~09
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **hop, run and do a cartwheel**
- ✓ A bag/ a cap/ a hat
- ✓ Some pieces of scrap paper
- ✓ Spoons and ping-pong balls
- ✓ Paint and brushes/ crayons/ color pens/ markers
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
Q: How many _____ are there? (are in _____?)
A: There are _____ (in _____).

Game: What's inside the bag?

1. Write down some of the items which can be counted with number on paper and also put points for each item then fold them in half.
2. Put all the paper inside a bag, cap or a hat.
3. Divide the class into 2 teams.
4. Ask a student of each team to come up and do "Paper, Scissors and Stone", the winner gets to pick out a piece of paper and the other one gets to ask the question: "**How**

many _____ are in the classroom?” according to the item that is written on the paper.

- The student of the winner team will have to look around the classroom and count, then answer: “**There are _____ in the classroom.**”
- If the student answers correctly, then he/she would win the point(s) for his/her team.
- You can also add: “Double points” or “Minus a point” in the cap to make the game more exciting.
- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”

♥ Give encouragements for participation.

Review Lesson (15 Minutes)

- Review the vocabulary words and the sentence patterns:

Q: Can a/an _____ hop/run/do a cartwheel?

A: Yes, it can. / No, it can't.

Q: How about you?

A: I can _____.

- Review the song and sing along with actions.



For IRS Pen ONLY

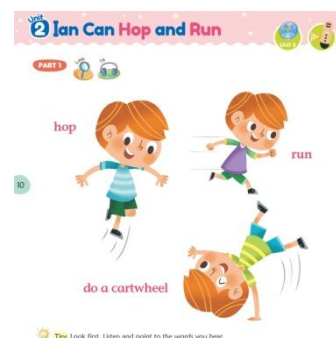
✍ *Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*

🎵 Play **ACD Track 06 & 07 & 09**

Activity Time (20 Minutes)

Game: Spoon Relay

- Write a “YES” and a “NO” separately on paper and place them on 2 chairs and draw a “starting line”.
- Divide the class into 2 teams and ask 1 student from each team to come up.
- The teacher will make up a question: “**Can a/an _____ hop/run/do a cartwheel?**”, the two players will hold a ping-pong ball with a spoon without dropping it and walk from the starting line and to the correct chair and then return to the line and answer: “**Yes, it can. / No, it can't.**” according to the subject of the question the teacher said.
- The fastest one and also answered the question correctly will win a point for the team.





Please make sure to remind the students **SAFETY FIRST!** No need to rush during the game. **Give encouragements for participation.**

Game: Act Out and Take a Guess

1. The teacher will do only 1 part of the action from the songs without singing.
2. The students will guess the song lyrics from the action. They need to raise their hands if they want to give the answer.
3. The teacher will pick 1 student and he/she will have to sing the part the teacher acted and do the actions, too.
4. Reward the student with high-five or a hug or a sticker...etc.



Give encouragements for participation. Assist and encourage some slow-learners to *keep on trying and not to give-up!* Try to let every student have the opportunity to give the answer.



Teaching Tips

☆ May ask the students to come and do the actions for others to take a guess.

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 2 Part 4 (P.15).**
2. Let the students match the pictures with the related words.
3. Ask the students to paint the pictures.
4. Reward the students with some encouragements.



Teaching Tips

☆ Match and paint the pictures with the related words.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 6** and ask the students to cut out **Unit 2** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.





Teaching Tips



Cut out **Unit 2** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 2** during the review.

【Feel free to use the LivePen during your lessons】